

Woodlands Primary Academy

Information provided by
Woodlands Primary Academy
SENCO

A Guide To Our Special Educational Aides and Interventions

Aides Available To Assist With Learning, Behaviour Management, Sensory Needs, Emotions and Communication

- *Sand Timers*
- *Ear Defenders*
- *Emotions Board*
- *Visual Timetable*
- *Now and Then Board*
- *Social Stories*
- *Voice Recorders*
- *Picture Exchange Communication System (PECS)*
- *Sensory Room*
- *Sensory Garden*
- *Pencil Grips*
- *Trampoline*
- *Activwall*
- *Sensory Circuit*
- *Inflatable Peanuts*
- *Organising Activities*
- *Fidget Toys*
- *Wobble Cushions*
- *Kick Bands*
- *Stabilo Pens/Pencils*

Intervention Groups Available To Assist With Additional Needs

- *Working Memory*
- *Fine Motor Skills*
- *Speech and Language Support*
- *Nurture*
- *Emotional Literacy Support Assistants (ELSA) sessions that provide emotional and social skills support for children*
- *Sensory Circuits*
- *English and Maths Boosters*
- *Lexia- available in Key Stage 2*

PSHE Lessons

Peer Awareness: a general overview as to why some children behave the way they do, how certain situations can trigger outbursts or meltdowns and what that might look like, and how all children can support their peers through acceptance, understanding and inclusion.

Learning Passports

All children on the SEN register have a personal Learning Passport. Parent/carers are invited into school for a meeting with the keyworker to discuss, identify and agree on the child's individual learning plan. There are 2 mid review meetings held via the telephone with the child's keyworker per academic year alongside a face-to-face meeting. These reviews will allow both the keyworker and the parent/carers to discuss progress and any adjustments to the learning plan that may be required.