i -	C	R	E	A	T	E
Inclusion	**Creativity**	**Respect**	**Excellence**	**Ambition**	**Therapeutically Aware**	**Emotionally Literate**

Inclusion
1. Visual timetables
2. Learning Passports
3. Scaffolding in lessons

Creativity
1. Educational Trips
2. Continuous provision
3. Adaptations in lessons

Respect
1. Parent and child views on LP
2. Behaviour expectations
3. Head teacher presence

Excellence
1. Early intervention
2. Agency collaboration
3. Inclusion forms

Ambition
1. Celebration assemblies
2. Enrichment opportunities
3. Realistic expectations

Therapeutically Aware
1. Reducing cognitive load
2. Sensory room/ circuits
3. Therapeutic Thinking

Emotionally Literate
1. Restorative conversations
2. PSHE Lessons
3. Nurture support