



EYFS Long Term Plan: Reception

Overview:

| | Overview |
|----------|--------------------------------|
| Autumn 1 | Me and My School / My Feelings |
| Autumn 2 | Celebrations |
| Spring 1 | Habitats |
| Spring 2 | Art |
| Summer 1 | Plants / Life Cycles / Bugs |
| Summer 2 | Dinosaurs / Transition |

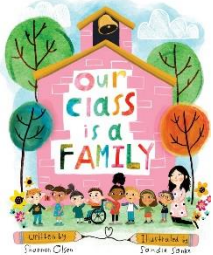

Ongoing Topics

These topics are revisited throughout the year.

| | |
|----------------------------|--|
| Seasonal Changes | Children will observe how the seasons change across the year and explore how these changes affect the world around them. They will use their senses to notice and talk about the weather, plants, animals, and other natural features in their environment. |
| Growing | Children will begin to understand how they grow and change over time, developing awareness of their own personal development. They will also learn to care for living things by helping to look after plants in the garden, discovering what plants need to grow and thrive. |
| Festivals and Celebrations | Children will explore a range of festivals and celebrations throughout the calendar year, developing an understanding of their own cultural traditions as well as those of others. Through stories, music, food, and creative activities, they will begin to appreciate and respect the diversity of people and communities around them. |



EVFS Long Term Plan: Reception

| | | AUTUMN 1 | |
|-------------------|--|---|--|
| Topics | | Me and My School | My Feelings |
| Key Texts | |  |  |
| Learning Overview | | <p>The children will be introduced to the classroom rules and routines through the use of stories and Wdigit visuals. They will learn:</p> <ul style="list-style-type: none"> • Carpet rules • Classroom rules linked to Ready Respectful and Safe • How to use each area of the classroom • Tidy up routine (song) • How to use self-registration bees • How to use and tidy up outside resources • Toilet routines (link to germs) • TTYP routine | <p>The children will be introduced to the Zones of Regulation to help them identify their own and others' feelings. They will learn language to describe their emotions and begin to develop strategies for regulating them. Additionally, the children will learn the importance of kindness and how to make new friends.</p> |
| Ongoing topics | | Autumn | |
| Experiences | | Children will share their 'all about me' boxes with the class | Visit the woods / autumn walk |
| Visits/Visitors | | | |



AUTUMN 2

Celebrations

Topics

Key Texts



Learning Overview

The children will learn about three different festivals and celebrations:

1. Bonfire Night
2. Diwali
3. Christmas

They will discover how and why these events are celebrated and will have opportunities to explore them through continuous provision. The children will reflect on how they celebrate within their own families and learn about how people around the world celebrate as well.

Ongoing topics

Black History Month / Remembrance Day

Experiences

Christmas Performance
Story Café

Visits/Visitors

Story at the Church with Reverend Steve
Trip to see the Panto



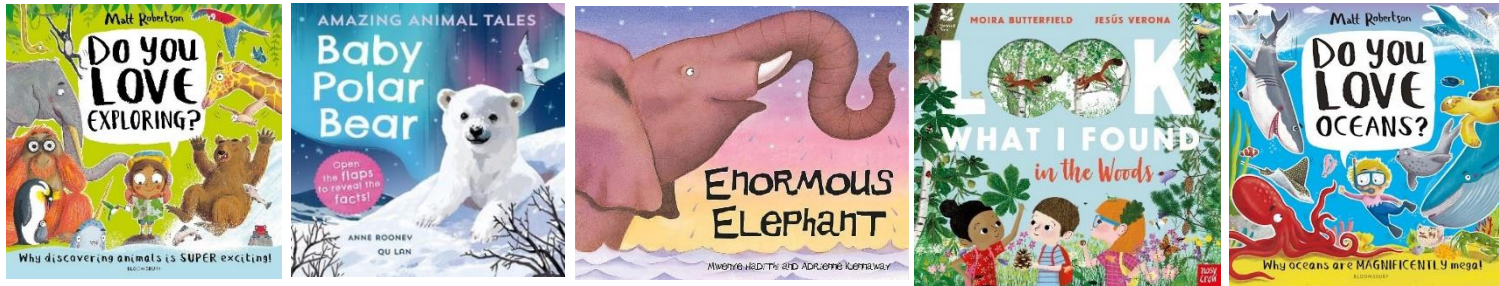
EVFS Long Term Plan: Reception

SPRING 1

Habitats

Topics

Key Texts



Learning Overview

The children will learn about the following habitats:

- Rainforest
- Arctic/Antarctica
- Desert
- UK woods
- Ocean

They will use a map to locate these habitats, examining their positions in relation to the equator. The children will discover key facts about each habitat and learn about some of the creatures that live there. They will also compare these habitats to their own environment, noting similarities and differences.

Ongoing topics

Lunar New Year

Experiences

Blubber experiment

Visits/Visitors

Visit from Fritton Owl Sanctuary



EVFS Long Term Plan: Reception

SPRING 2

Topics

Art

Key Texts



Learning Overview

The children will explore the artworks of artists such as Alma Woodsey Thomas, Yayoi Kusama, Paul Klee, Wassily Kandinsky, Damien Hirst, and Jackson Pollock. They will experiment with line and colour, using techniques similar to those of the artists they are studying to create their own works of art for display at their exhibition.

Ongoing topics

Spring




Experiences

Art Exhibition in the hall

Visits/Visitors

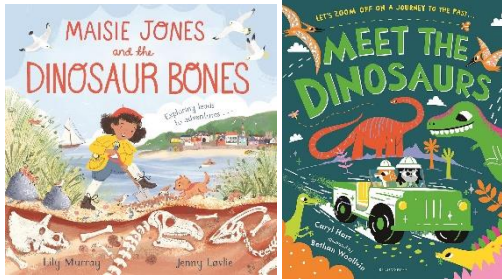



EVFS Long Term Plan: Reception

| SUMMER 1 | | | |
|-------------------|--|---|---|
| Topics | Plants | Life Cycles | Bugs |
| Key Texts |  |  |  |
| Learning Overview | <p>The children will learn about the essential needs for plant growth. They will gain hands-on experience by growing a plant from seed and helping with the general upkeep of the garden. Additionally, the children will learn to identify the different parts of a plant and understand the role of each part. They will also explore the plant life cycle and learn about each stage.</p> | <p>The children will learn about two life cycles:</p> <ol style="list-style-type: none"> 1. Larvae to ladybird 2. Tadpole to frog <p>They will learn about each stage of these life cycles and will observe larvae transform into ladybirds in the classroom.</p> | <p>The children will observe bugs in their natural habitat, learning to name common bugs and discovering interesting facts about them. They will also learn about the important role bugs play in our planet's ecosystem.</p> |
| Ongoing topics | <p>Growing: the children will help with the general upkeep of the garden, planting onions and potatoes. They will observe the strawberry plants and help to weed the flower garden.</p> | | |
| Experiences | Plant a seed | Ladybird Larvae – release in garden | Bug hunting in the garden/woods |
| Visits/Visitors | | | Trip to Hickling Broad |



EYFS Long Term Plan: Reception

| | | SUMMER 2 | |
|-------------------|--|---|--|
| Topics | | Dinosaurs | Transition |
| Key Texts | |  |  |
| Learning Overview | | <p>The children will learn to identify and sort dinosaurs by their key features. They will explore where dinosaurs lived and why they are no longer alive today. The children will categorize dinosaurs based on their diet and dissect dinosaur poo. They will discover what fossils are and where they can be found. Additionally, the children will learn about the important discoveries of Mary Anning and create their own fossils.</p> | <p>The children will reflect on their time in Reception, considering how they have grown and changed. They will review key moments from the year and discuss what they have learned. Additionally, the children will participate in transition activities, meeting their new teachers and visiting their new classrooms.</p> |
| Ongoing topics | | | |
| Experiences | | <p>Dissect dinosaur poo Make a fossil</p> | <p>Transition events in school</p> |
| Visits/Visitors | | | <p>Visit new classes/teachers</p> |