

Music development plan summary: Woodlands Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Kirsten Butcher/Laura Gates
Name of school leadership team member with responsibility for music (if different)	Laura Brett
Name of local music hub	Norfolk & Suffolk Music Hub
Name of other music education organisation(s) (if partnership in place)	

Woodlands Primary Academy has a bespoke curriculum tailored to our children. Children have a 45-60 minute lessons each week, when delivered by school staff. Instrumental lessons delivered by the Norfolk & Suffolk Music Hub are 30 minutes long.

Each year group completes 6 units; these include singing, composition, improvisation and instrument playing.

Nursery and Reception receive themed units based around Nursery rhymes, these incorporate singing, percussion playing and musical games. In Summer term, children complete an introduction to the glockenspiel unit as well as being introduced to a range of orchestral instruments. This is taught through the use of stories alongside practical sessions.

Year 1 have a focus on glockenspiel playing throughout the year. They are also introduced to pulse, rhythm and pitch, with a variety of activities based around this. Year 2 continue with glockenspiel playing; the recorder is then introduced in Spring Term.

In Year 3, notation is introduced and a wider variety of musical styles is explored in depth. Year 4 continue notation learning as well as rap unit delivered in class, incorporating composition of lyrics. Year 4 receive a term of ukulele tuition from Norfolk & Suffolk Music Hub.

Year 5 have a wider variety of topics including a rock unit, a ballad unit, a hip-hop unit and a music technology unit. Year 6 have a larger focus on the inter-related dimensions of music, and they focus on these through notation, singing techniques and instrument playing as a whole class. Year 5 and 6 also receive a term of samba drum tuition from Norfolk & Suffolk Music Hub.

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Over the year, the music curriculum taught allows children to learn to sing, play an instrument and share via in-school concerts and assemblies the children's learning to each other.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

KS1 choir: once a week

KS2 choir: once a week

Rocksteady group: Reception – Y6 once a week

Piano and keyboard tuition: one morning a week run by Norfolk and Suffolk Music Hub

Guitar tuition: one morning a week run by Norfolk and Suffolk Music Hub

External tuition is charged according to the providers' prices; support from school is offered to those children who are pupil premium eligible.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children take part in singing assembly once a half term on a Friday afternoon.

Children take part in a Christmas concert at school each year.

Children have the opportunity to join the KS1 or KS2 choirs and take part in the Great Yarmouth Schools Music Association (GYSMA) concerts at Christmas and in the Summer.

The choir will visit a local care home to sing to residents (the school has a link with this home in the community).

In the future

This is about what the school is planning for subsequent years.

Increase children's access to musical experiences through the increased opportunities for musical learning through singing in assemblies and use of songs in assembly to widen the range of music children are exposed to.

Explore curriculum options that challenge and stretch pupils.