

PE Premium Strategy 2024/25

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/25 -	Total fund allocated: £19,620	Date Updated: 28/7/25			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £111	Evidence	Impact	Sustainability and suggested next steps:
Provide lunchtime clubs on all PE days to ensure children have maximum opportunity to be physically active.	Work done through PE specialist and Playmakers to provide lunchtime clubs every day, including but not limited to:	£111 (Playmaker t-shirts) Note also sports equipment referenced in Key Indicator 4 would apply strongly here.	-Clubs Timetables -Year group timetables -Playmaker rotas -Playmaker meeting minutes	Autumn term: -15 Playmaker lunchtime clubs per week. These targeted Year 1-6 in Football, Cricket, American Football, Dodgeball and Rugby. Spring term: -15 Playmaker lunchtime clubs per week. These targeted Y1-6 in Football, American Football, Dodgeball, Handball and Multi-Sports. Summer term: -18 Playmaker clubs per week. These targeted YR-6 in Football, Cricket, Dodgeball, Rounders and Golf. For clubs participation numbers see key indicator 4	Purchase new equipment to use in timetabled fitness slots – for example skipping ropes. Timetable fitness slots within curriculum on non PE days to ensure every day is physically active.

				<p>The Playmaker programme ensured that 43 children in Year 6 had the chance to lead in sport in 2024/25 – increasing the chance they stay active on their transition to high school.</p> <p>Playmakers also led on cluster sports events and in sports days (see key indicator 5).</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					<p>Percentage of total allocation:</p>
					<p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £532</p>	<p>Evidence</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>

Celebrate the brilliant work undertaken in school to provide inspiration for this and future year groups.	Banner for hall to celebrate achievements from academic year 2023/24.	£40	-Visible in school hall	-Successes are clearly visible at all times in the school hall to show to students and visitors. This provides inspiration for the future.	-Banner for 2024/25 success.
	Sports Days –to share successes with parents and local community. Including: -Nursery -YR -Y1/2 -Y3/4 -Y5/6 -Cluster Sports Day	£192	-Comments and reflections from parents and staff	-Sports days well attended by hundreds of parents/guardians. -Sports awards attended by nearly 100 parents/guardians. -Photos from sports awards to be displayed in the hall for inspiration.	-Continued representation of PE/sport within assemblies, newsletters and website. -Modification of PE curriculum to further encourage attributes we want to see in WPA children.
	Sports Awards to celebrate achievements from the year and inspire future year groups	£300	-Tickets used by parents at event -Photos of awards winners		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Impact	Sustainability and suggested next steps:
					<p>Encourage multiple staff to organise and run sports clubs, giving support where needed. This may include:</p> <ul style="list-style-type: none"> -Hockey -Netball <p>Ensure some staff CPD is included to support delivery of PE and/or school sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Impact	Sustainability and suggested next steps:
		£11,752			

<p>Provide a broad range of sports for children to try across their time at WPA.</p> <p>Ensure ALL children have the opportunity to access extra-curricular sport.</p> <p>Provide opportunities not otherwise available in the local area.</p>	<p>Sports equipment purchased for clubs in 2024/25 – including but not limited to:</p> <ul style="list-style-type: none"> -Netball -Tennis -Speed Stacking -American Football -Dodgeball -Table Tennis 	<p>£3,570</p>	<p>-Clubs timetables 2024/25</p> <p>-Data around groups of children and their participation.</p> <p>-Registers on Arbor for after school activities</p>	<p>Clubs participation extremely high across various groups:</p> <ul style="list-style-type: none"> -87% across the school -89% across all boys -86% across all girls -81% across KS1 -90% across KS2 -82% across SEND -89% across pupil premium <p>Clubs provided not available locally:</p> <ul style="list-style-type: none"> -American Football -Cricket -Handball -Quidditch -Dodgeball 	<p>Target the following groups with these or new clubs:</p> <ul style="list-style-type: none"> -Girls from Blackbirds class (53% 2024/25)
	<p>Sports equipment ready for new clubs in 2025/26:</p> <ul style="list-style-type: none"> -Small sided Football -Basketball -Cricket -American Football -Dodgeball -Gymnastics -Hockey -Tchoukball -Volleyball 	<p>£3,511</p>			
	<p>PE specialist delivering extra-curricular clubs, including but not limited to:</p> <ul style="list-style-type: none"> -American Football -Football -Dodgeball -Basketball 	<p>£4,536</p>			

	-Tag Rugby -Athletics -Cricket					Ensure pricing is as accurate as possible so school are not required to pick up the deficit from parental contributions for external clubs.
Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:
						37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7,225	Evidence	Impact	Sustainability and suggested next steps:	
Ensure competition is accessible to all children at an appropriate level – festivals, intra school competitions, locally organized, regional and national. Ensure Woodlands is leading on sport within the local area – providing opportunities for others.	Travel to competitions and festivals, including but not limited to: -Football -Panathlon (SEND) -Sailing -Cross Country -American Football -Cricket -Tchoukball -Quidditch Membership to sports organisations or entry fees into specific competitions	£4,700 £625	-Data on groups of children representing the school in 2024/25. -Arbor registers for competitions and festivals -Photographs of teams at competitions and festivals.	Percentage of children representing school in sport very high across multiple groups: -73% across KS2 -76% across KS2 boys -70% across KS2 girls -97% across SEND -74% across Pupil Premium Notable competition success in the following: Cricket -Y5/6 Girls Norfolk Cricket Champions -Y5/6 Girls East of England Cricket Runners Up	Second half of the academic year we were able to use a shared minibus with the high school which drastically reduced transport costs – next year this will be available all year. Next steps: Organise for another member of staff to drive a minibus in order to facilitate two groups of children going to the same event – meaning higher participation across the board. Target the following groups: -Year 6 Girls from last year's	

	<ul style="list-style-type: none"> -Great Yarmouth Schools FA -Norwich City Y3/4 Girls League -Norwich City Y5/6 Mixed League -Norfolk Dodgeball -Pitch hire for Norfolk American Football <p>Release PE teacher to organise and run sports events for children at Woodlands and for the local community.</p> <ul style="list-style-type: none"> -Cluster Football competition -Cluster American Football festival -Cluster Speed Stacking (SEND) -Norfolk American Football Competition -Cluster Sports Day 	<p>£1,900</p>	<ul style="list-style-type: none"> -Y5/6 Boys Norfolk 3rd place <i>Note: Vast majority of children have only played in school.</i> American Football -Norfolk Champions -5th place in Anglia Finals Football -GYSFA U11 Boys and U11 Girls tournament winners -U11 Girls league winners -U10 Boys league winners -East Norfolk 5 a side Boys and Girls Champions Basketball -East Norfolk Champions Tag Rugby Y5/6 - East Norfolk Champions Cross Country 17 Norfolk Final runners Tchoukball East Norfolk Champions 	<p>Hawks class (56% 2024/25)</p> <ul style="list-style-type: none"> -Year 4 generally (45% 2024/25) with extra focus on boys from Sparrows class (29% 2024/25) -Introduce the Year 2 (7% 2024/25) children to competition/representing the school. -Pupil Premium children (63% 2024/25) <p>Continue to run events for other schools in the area.</p> <p>Look into running community sports events where parents can come and join in with their children.</p>
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