



**WOODLANDS
PRIMARY
ACADEMY**
*Creative
Education
Trust*

Woodlands Primary Academy Behaviour Procedures

Woodlands Primary Academy endeavours to offer every child a safe and secure learning environment in which they can achieve their potential and take growing responsibility for their own actions. We believe that children respond best to positive praise and reinforcement but accept that there will be times when sanctions are necessary in the management of behaviours. We are reliant on the whole school community to support the management of good behaviour in school, including parents and families.

Promoting Positive Behaviour:

Positive recognition includes:

- praise (oral and written)
- individual rewards including Dojos
- note in reading record
- messages home by text or phone
- certificates
- displays of good work
- Putting names on the 'Super Star Board' in the classrooms

Hierarchy of Behaviour Management steps:

The steps for managing poor behaviour choices are designed to support and encourage a rapid return to appropriate behaviour. The steps are:

1. Non-verbal reminders
2. Verbal reiteration of behavioural expectations (ensure time to comply is given)
3. 5 minutes 'Thinking Time' – in class
4. Reflection (10 minutes at break time) in 'teacher re-start'
5. Work in the Phase Leader's class (parents notified by class teacher if regular)
6. 'Re-start' with SLT (parents notified by SLT if regular)
7. Referral to Deputy Headteacher (parents notified by DHT or nominated person)
8. Referral to Headteacher (parents notified by HT or nominated person)
9. Internal Exclusion – time working away from their classroom, supervised and supported by an appropriate adult

Exclusion:

On rare occasions, despite the school doing all that it can, a pupil's behaviour may lead to a pupil being excluded from school. This may be for a fixed period or permanently. In either case, the school follows the legal procedures outlined in the behaviour for learning policy.