

How to contact the school

Just a quick reminder of the ways you can communicate with the school:

- ✓ Speak to the class teacher or learning support assistant at the start and end of the school day
- ✓ Email the office at enquiries@woodlandsprimaryacademy.org.uk
- ✓ Leave a message on EduLink
- ✓ Leave a message using Class Dojo
- ✓ Send a letter in with your child
- ✓ Speak to Ms Humphreys or Miss Jermy in the office.
- ✓ Leave a message on the answerphone if there is nobody available.

Attendance

At Woodlands Primary Academy we know that good attendance is the key to successful schooling.

Attending school every day will help give your child the best possible start in life. Going to school every day means:

- learning new skills
- making friends
- having lots of fun
- building lasting relationships
- taking part in exciting activities.

School Dinners

The week commencing Monday 14th September will be Week 2 of the menu.



WOODLANDS
PRIMARY
ACADEMY
*Creative
Education
Trust*

Newsletter

11th September 2020

Welcome back to a new school year. We hope you had a good summer; we have been hearing about all the things the children have been getting up to! It has been lovely to be able to welcome everyone back into school. Walking around, the atmosphere is very calm and organised, full of smiles and children reuniting with their friends and the staff. Although we are still aware of COVID, we are trying to make the time children are in school as normal as possible. Our new starters have been settling in very well, getting used to the school, the adults and the new adventure they are starting out on.

We have started on our new topics, learning about who we are, where we live, what happened during the war and who was Charles Darwin? I am looking forward to how the work progresses over the coming term.

We are very much looking forward to another successful, happy and fun year at Woodlands Primary Academy.



Dates for your diary

Calendar dates
Academic year 2020 - 2021

AUTUMN TERM 2020

Tuesday 1st September: School closed for staff training.
Wednesday 2nd September: School closed for staff training.
Thursday 3rd September: Children return to school.
Friday 23rd October: School closed for staff training.
Monday 26th - Friday 30th October: School closed for half-term.
Friday 18th December: Last day at school for children.

SPRING TERM 2021

Tuesday 5th January: School closed for staff training.
Wednesday 6th January: Children return to school.
Monday 15th - Friday 19th February: School closed for half-term.
Friday 26th March: Last day at school for children.

SUMMER TERM 2021

Monday 12th April: Children return to school.
Monday 3rd May (Bank Holiday): School closed to staff and children.
Monday 31st May - Friday 4th June: School closed for half-term.
Friday 20th July: Last day at school for children.

Please note that the Teacher Training Day on Friday 25th September has been moved and is now on Friday 23rd October 2020.



Covid 19

I would like to thank you for all your support in keeping the learning going from March through to July. The children will be benefiting from that as they start back in to their new year groups. Also for your understanding with the new start and finish times and the way we have asked you to come in to school.

The children are staying in their bubbles during the school day and understand that they cannot go into any other bubble; classroom doors and windows are being kept open to allow ventilation; and there is an increased cleaning schedule in place.

New, clearer, guidance was set out by Government about what the school needs to do if we suspect someone of having Covid. We will be ringing the parents / carers and sending the child home, and ask that they are tested. If it is a positive, we will contact the local health protection team and they will work with us to carry out a rapid risk assessment and identify appropriate next steps.

Please follow this link for more information.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/915508/Symptomatic_children_action_list_FE.pdf

If you suspect your child may have Covid then keep them at home and get them tested. More information can be found here:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Start and End of the School Day

I appreciate that the staggered start and finish times are not ideal for all parents but, unfortunately, it is in the government guidelines and it is the best way to ensure we do not have 400 children plus all their parents trying to get in to school at the same time.



As the flow of parents through the school is working well, I feel we are able to adapt the start and finish times so they are a little closer together.

From Monday the new start and finish times will be:

	Start	Finish
Nursery	8.30 am	4.00pm
Reception	8.30 am	2.45pm
Yr 1	8.30 am	2.50pm
Yr 2	8.30 am	2.50pm
Yr 3	8.40 am	3.00pm
Yr 4	8.50 am	3.10pm
Yr 5	8.40am	3.00pm
Yr 6	8.50 am	3.10pm

New Staff

I would like to welcome several new members of staff, all of whom I am sure will make excellent contributions to our school.

Miss Laura Brett is our new Deputy Headteacher. She will be doing some teaching throughout the week and will become one of our designated safeguarding leads.

Mrs Jill Palmer is our new nursery manager. She has a lot of experience teaching in and running nurseries.

Mrs Sharon Stubbins is a new teacher in year 6. She started at Easter but this is the first opportunity that I have had to welcome her to the school. We also have Mrs Emmi Ward, our new year 5 teacher; and Jasmine Cornford who is a new TA in year 2. Chelsea Simnett is our new HLTA, she will be covering classes around the school when teachers have PPA time or meetings.



Miss Brett



Mrs Palmer



Mrs Stubbins



Mrs Ward



Miss Cornford



Miss Simnett

A few of the teachers have moved year groups. Please find attached to this newsletter pictures of the staff and what year group they teach in.

Sunrise and Sunset Clubs

We have renamed our before and after school clubs. This fits in with the Sunshine Club, which runs in the same room at lunchtimes. For the time being, the clubs are being run in the dining hall. Please drop off / collect your children through the main office, and numbers are limited.

At the moment, the children who are vulnerable or whose parents are key workers are being prioritised. If there are any extra spaces available a message will be sent out on Fridays and spaces will be given on a first come first served basis. Please ensure that you have funds on ParentPay to cover the spaces you would like to book.



Working Together

From time to time incidents occur in school and you may wish to discuss these with someone. Please come into school and talk to us so we can improve our practices to ensure this is a happy, safe learning environment for everyone.

The first person you need to talk to is the class teacher, most issues can be dealt with quickly and effectively.

If the issue is still not resolved, please talk to the phase leaders for your child's class. They are:

Miss Georgia Haynes - Nursery and Reception classes

Miss Deanie Hibbott - Year 1 and 2 classes

Miss Jessica Sadler - Year 3 and 4 classes

Mrs Sharon Stubbins - Year 5 and 6 classes

If the issue needs further investigation, please come and discuss it with the Deputy Head Teacher, Miss Laura Brett or myself, Mrs Vicky Platten.

Any safeguarding concerns can come straight to Laura Brett or Vicky Platten.

School Crossing Patrols

Please could you remember the importance of social distancing when crossing the road using the school crossing patrols. Our lollipop man, Keith, is doing an excellent job in difficult circumstances.





Zones of Regulation

This year we are introducing Zones of Regulation across the whole school. It is a curriculum focused on developing the children's ability to recognise, control and communicate their emotions in specific situations, also known as self-regulation.

There are four 'Zones':

- The Blue Zone describes a low state of alertness, such as when we feel sad, tired, sick or bored and we might feel slow or sluggish
- The Green Zone describes a regulated state of alertness when we are calm, happy, focused and content (usually the best Zone for schoolwork!)
- The Yellow Zone describes a heightened state of alertness and we may be experiencing feelings of stress, frustration, anxiety, excitement, silliness, nervousness, confusion... we might be a bit wiggly, squirmy or sensory seeking. We're still in some control of our emotions in the Yellow Zone.
- The Red Zone describes extremely heightened states of alertness or very intense feelings, such as anger, rage, explosive behaviour, panic, terror or even elation. It is best explained as not feeling in control of one's body.

It is important to understand that there are no "naughty" Zones and that everyone experiences each Zone at some point.

The lessons will be delivered through PSHE sessions and will teach the children how to recognise the different Zones and the strategies they need to change or stay in the Zone they are in. It will also help to develop their social communication skills and understanding of others' perspectives.

Every classroom will have a Zones board where children can put their name on the corresponding colour to communicate how they are feeling throughout the day.



More information can be found at

<https://www.zonesofregulation.com/learn-more-about-the-zones.html>.

Clubs

We are delighted to be able to begin offering some after school sports clubs for years 2 to 6 from next Monday, 14 September. Your child should have brought home the clubs letter which contains all the details you need to know! Further copies are available from the office. We hope to start lunchtime clubs once we are in a stable routine with PE lessons and after school clubs. Contact Mr Holmes with any queries.

Outdoor apparatus

The year group bubbles in school are on a rota to use the outside gym, climbing apparatus, and playground area in the year 1 outside area. Only one bubble is allowed to use these apparatus for the week, giving them the weekend to make sure any germs on them are no longer harmful. Please keep your children off all the equipment before and after school as we cannot mix bubbles and are unable to clean them before and after they have been on there.

PE kit

It is working really well in school having children coming in ready for PE, this means that for 2 days a week they need to come into school wearing their PE kit. Please try to keep to the white T-shirt, it can just be a plain white t-shirt. This will probably continue for the whole of the autumn term.

When it turns colder the children are able to wear joggers and tracksuits in school, it is good to see the Woodlands hoodies being worn again. If you are buying new joggers / tracksuit for school they should be dark in colour.



Uniform

The children have returned to school looking very smart in their uniforms. Just a little reminder that long hair should be tied back, earrings should be studs and no nail varnish should be worn in school.

The Woodlands School Family 2020-2021





Reception

Miss Youngs – Support Staff



Miss Franklin – Class Teacher



Mrs Seeley – Support Staff



Miss Haynes – Class Teacher, EYFS Lead



Miss Goodrich – Support Staff



Year 1

Mrs Grant – Support Staff



Mrs Lovick – Class Teacher



Miss Gurr – Class Teacher



Mrs Pratt – Support Staff





Year 2

Miss Hibbert, Class Teacher,
Year 1 & 2 Phase Lead



Mrs Poole – Support Staff



Miss Fuller – Support Staff



Mrs Beckett – Class Teacher



Miss Cornford – Support Staff



Mr Ainslie – Class Teacher,
Music Teacher



Year 3

Miss Jones – Class Teacher



Mrs Huggins – Support Staff



Mr Cole – Class Teacher



Miss Sadler – Class Teacher,
SENCo, Year 3 & 4 Phase Lead





Year 4

Mr Brooks – Class Teacher



Mr Philo – Class Teacher



Mrs Marshall – Support Staff



Year 5

Mrs Roberts – Class Teacher



Mrs Ward – Class Teacher



Mrs Chadd – Support Staff







Leadership & Safeguarding

Mrs Platten – Head Teacher



Miss Brett – Deputy Head Teacher



Site Team

Mr Cooper – Site Manager



Mr Wilshire – Caretaker



