

# Topic Plan

Year 4		
Autumn 1 – Norse Invaders – The Vikings		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> <li>• Use historic terms related to the period of study</li> <li>• Place some historical periods in a chronological framework</li> <li>• Use sources of information in ways that go beyond simple observations to answer questions about the past</li> </ul>	<ul style="list-style-type: none"> <li>• In AD 850, some Vikings stayed in Britain over winter for the first time on the Island of Thanet, enjoying the milder climate and making use of the rich natural resources.</li> <li>• The Vikings attacked Norfolk in 865 and four years later killed Edmund, the last king of the East Angles.</li> <li>• When the Anglo-Saxons first settled in Britain there were seven kingdoms. However, by AD 878 there was only one kingdom left; Wessex, ruled by King Alfred the Great. The other kingdoms had been overrun by the Vikings who established their own kingdoms.</li> <li>• Villages on the former island of Flegg with names such as Scratby, Hemsby and Filby provide evidence of Viking settlement: other place names of Viking origin are scattered around Norfolk.</li> <li>• AD 886 - treaty which gave the Vikings control over Northern and Eastern England, an area which later became known as Danelaw.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Runes</b> – Viking alphabet – usually carved into stone.</li> <li>• <b>Longship</b> – a long, wooden, narrow boat used by the Vikings.</li> <li>• <b>Pillage</b> – to steal goods using violent tactics.</li> <li>• <b>Raid</b> – to suddenly attack a place.</li> <li>• <b>Norse Mythology</b> - body of myths of the North Germanic peoples</li> <li>• <b>Longhouse</b> - a long, narrow building lived in by the Vikings.</li> <li>• <b>Danelaw</b> – treaty to establish peace between the English and the Vikings.</li> <li>• <b>Danegeld</b> – official agreement to pay the</li> </ul>
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> <li>• Norse Gods such as: Thor, Odin and Frigg.</li> <li>• King Alfred the Great.</li> <li>• King Athelstan.</li> <li>• King Ethelred.</li> <li>• York.</li> </ul>	<p><b>Writing</b> –</p> <p>Class text – How to Train Your Dragon (Cressida Cowell)</p> <ul style="list-style-type: none"> <li>- Instructions</li> <li>- Adventure narrative in a historical setting.</li> </ul> <p><b>Grammar</b> – expanded noun phrases, imperative verbs, adverbs, similes and period specific vocabulary.</p> <p><b>Reading</b> – We are developing the children’s ability to infer and extract information from a text within school. To support this, it is vital that the children are reading at least 5 times per week at home for 30 minutes. They should record this in their reading record and ask an adult from home to initial it.</p>	

