



Dear parents / carers,

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The work provided during the time the school is closed will follow what the children would be doing in school and will cover all areas of the national curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

To start with, lessons may just focus on basic English and Maths skills while the teachers prepare future lessons and the children and parents get used to the technology that is being used.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be skills based rather than focusing on team games. The remote learning timetable will be very similar to a weekly timetable in school. Examples of our remote learning timetable can be seen at the end of this document.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will broadly take pupils the following number of hours each day:

| | |
|------------------|-------------------|
| Reception | 2 – 3 hours a day |
| Year 1 and 2 | 3 hours a day |
| Yr 3, 4, 5 and 6 | 4 hours a day |

At Woodlands, this will be a mixture of live teaching, pre-recorded lessons and independent learning, where children may need more support.

Accessing remote education

How will my child access any online remote education you are providing?

Nursery and Reception – We will be using Tapestry and Class Dojo to both set the work and collect in completed work, photographs and video clips of the learning.

Year 1 – We will be using Class Dojo to start with, but as the children become more computer literate, we will gradually move onto Microsoft Teams.

Years 2 – 6 – We will be using Microsoft Teams as our learning platform. This will enable the children to download, complete and upload work and photographs. It also enables teachers and pupils to participate in live teaching sessions, where the children can ask questions and discuss their learning. Using Teams also means pupils can work collaboratively on some pieces of work. To support their mental health, they can use the chat function to talk to teachers and each other.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child qualifies as Pupil Premium, we can apply for them to



receive a device to keep at home to support their learning.

- If your child is not Pupil Premium but you do not have a laptop or tablet for them to use at home, you may be able to use one on loan from the school. Please contact your class teacher for more information, or email enquiries@woodlandsprimaryacademy.org.uk.
- We can support families with access to an internet connection by supplying them with dongles; please email enquiries@woodlandsprimaryacademy.org.uk for more information.
- You can request for the work to be printed and made available for you to collect from the school office; please contact the class teacher. Completed work can be submitted back to school when the new work is collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching - online lessons for English, Phonics, Maths and Topic.
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers.
- White Rose videos to support Maths.
- Continued use of apps such as Lexia and Times Tables Rockstars.
- Online documents – PowerPoints and word documents, accessible via Teams.
- Music lessons via Charanga.
- PE lessons – live lessons with Mr. Holmes, or YouTube videos, also featuring Mr. Holmes.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would expect your child to fully engage with all work available on-line.
- We expect you to support your child with their work when needed.
- When your child is participating in live lessons, we expect you to ensure their behaviour is appropriate.
- You need to give your child a daily routine, similar to their school routine; have a start time, complete lessons with adequate breaks in between and have a finish time.
- We would expect you to hear your child read every day, asking them questions about what they are reading to consolidate their understanding.
- We are very aware that many parents may have more than one child and the children may be sharing devices. As a minimum expectation, please hear your child read, complete some writing, and practice number skills and times tables daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check the work that is completed and uploaded daily.
- Teachers will keep a log of pupil's engagement and parental contact.



- If children or parents have not been in touch over the course of a week, a phone call home will be made.
- If the teachers are concerned about the amount / content of the work, a phone call home will be made.
- Teachers will be available using Class Dojo for parents to contact if they have concerns or queries.
- Teachers will be available to discuss work with children using Teams chat.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work completed and uploaded will be marked and acknowledged.
- Whole class marking, as completed in school, will be discussed with the children in live teaching sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Printed work is available from school when requested.
- Web based interventions, such as Lexia, are available to use at home; log in details will be shared with parents.



- Nurture phone calls are available for those who accessed nurture support while in school and anyone who is struggling with the lockdown.
- Chromebooks are available to loan to children who need them.
- Work set for the children will be differentiated accordingly and will be pitched appropriately.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, the way remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, the class teacher will have a discussion with the family and decide on the best method to set the work - using Teams, or it may be emailed or printed and available for the parent to collect. The work may differ slightly from what is being taught in school and there will be greater use of Oak Academy video lessons or BBC Bitesize.