

# Topic Plan

Year 1 Spring 2 - Growth and Green Fingers		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> <li>Identify, name and group animals according to what they eat and what group they are part of.</li> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of plants and trees.</li> <li>Use simple maps of the local area e.g. large-scale, pictorial etc.</li> <li>Use observational skills to study the geography of the school.</li> <li>Say where some food comes from and give examples of food that is grown.</li> </ul>	<ul style="list-style-type: none"> <li>There are five main animal groups - fish, mammals, reptiles, birds, and amphibians.</li> <li>Food is imported to England from other countries in the world because they need different growing conditions.</li> <li>Plants are made up of different parts - roots, stem, leaves and flower.</li> <li>There are two types of tree: deciduous and evergreen.</li> </ul>	<ul style="list-style-type: none"> <li><b>Imported</b> - brought into a county from abroad</li> <li><b>Deciduous</b> - a tree which loses/sheds its leaves annually</li> <li><b>Evergreen</b> - a tree which stays green most of the year.</li> </ul>
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> <li>The world</li> </ul>  <ul style="list-style-type: none"> <li>Our school</li> </ul>  <ul style="list-style-type: none"> <li>Andy Goldsworthy</li> </ul> 	 <p>Narrative-Jack and the Beanstalk</p> <p>Author- Traditional tale</p> <p>Simple sentence structure, story writing, descriptive language</p>	