

Religious Education Intent

Learning to learn	At Woodlands, we have a whole school approach to RE. We deliver Religious Education (RE) lessons using 'Discovery RE,' which is an enquiry-based approach that ensures RE is accessible, exciting and engaging for all children. This supports the core aims of the Norfolk Agreed Syllabus (2019) that fundamentally encourages children to ask questions and to consider the wider world around them.
Integration and application	<p>In order to become more religiously literate, children will explore a range of faiths across the key stages: Christianity, Judaism, Hinduism, Buddhism and Sikhism. RE is rooted in the following three key disciplines:</p> <p>Theology: (thinking through believing). This focuses on asking questions that believers would ask. Pupils are required to think like theologians and explore questions and answers that arise from inside religions and their worldviews.</p> <p>Philosophy: (thinking through thinking). This requires children to look at concepts through a philosophical lens, considering the nature of knowledge, existence and morality.</p> <p>Human/social sciences: (thinking through living). It requires children to think like human and social scientists and to explore questions and answers raised in relation to the impact of religions and worldviews on people and their lives.</p>
Understanding and caring for the world around us	We aim to provide an engaging curriculum and a safe learning environment where children feel able to ask questions and discuss their own feelings and personal views with others in the class. They are actively encouraged to offer their opinions in class and listen, without judgement, to others. These core values of listening, understanding and empathy are fundamental in the communities in which they live.