

Topic Plan

Year 1 Living in a material world		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> • Talk, draw or write about aspects of the past using common words. • Compare, group and identify materials according to what they are made of. • Ask simple questions, observe and perform simple experiments. • Ask simple questions about and evaluate existing products and those that he/she has made. • Create simple designs for a product. • Use pictures and words to describe what he/she wants to do. 	<ul style="list-style-type: none"> • Materials have different properties which can be grouped into wood, plastic, glass, material, water and rock. • Different materials have different uses-for example brick is better for houses than wood. • The great fire of London happened in 1666 because of the materials of the houses. 	<ul style="list-style-type: none"> • Material-what objects are made from • Similarities-things something has in common • Differences-things that are not the same • Compare-look at what is the same and what is different. • Properties- something about it that we can measure, see or feel • Evaluate-Talk about what is good about a design and what could be improved.
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> • Samuel Pepys  <ul style="list-style-type: none"> • London • The Queen 	 <p>Author: Richard Adams Simple sentence structure, story writing, narrative, drama, letter writing.</p>	