

Topic Plan

Year 4 Greece Lightning!		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> • Make comparisons between aspects of periods of history & the present day. • Use dates to order & place events on a timeline. • Describe a study of Ancient Greek life & achievements & their influence on the Western World. • Recognise the different shapes of continents. 	<ul style="list-style-type: none"> • 776 BC – First Olympic games are held. • 472 BC – Greek theatres become popular in Athens. • The Greeks invented the theatre. Only men were allowed to act so they wore masks to show their emotions. • 336 BC – Alexander the Great takes control of Greece. • 146 BC – Greece falls under the Roman empire. • 120,000 people lived in the state of Athens in the 5th Century. • The different states were often at war but, before the Olympics, a truce would be called so that they could compete. 	<ul style="list-style-type: none"> • Athenian – People from the Greek city of Athens. • City state – A small area that ancient Greece was divided into which had its own government laws & army. • Civilisation – The people, culture, & way of life of a certain area. • Democracy – A fair political system where adults voted for an elected government who then made decisions on how to run the country. • Empire – a group of countries that is ruled by one ruler or country. • Philosopher – Someone who studies the idea of right and wrong.
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> • Zeus – The God of the Sky & King of Mount Olympus. • Hera – the sister & wife of Zeus. Goddess of family & marriage. • Homer – the poet of the Odyssey & Iliad. • Socrates – famous philosopher. • Mount Olympus – highest mountain in Greece, & the apparent home of the Gods. • Athens – named after Athena. City created democracy 	<p>Writing:</p> <ul style="list-style-type: none"> - Newspapers - Discussion texts - Narrative writing. - <p>Reading – Class text for guided reading – ‘Falling out of the Sky: Poems about Myths and Legends’ – by Various authors.</p> <p>We are developing the children’s ability to infer & extract information from a text within school. To support this, it is vital that the children are reading at least 5 times per week at home for 30 minutes. They should record this in their reading record & ask an adult from home to initial it</p>	

