Topic Plan

Year 6 Autumn 2 – 'Lest We Forget' – World War One and World War Two

Key Skills Use a range of historical sources to find out about a period in history, deciding which sources are best and why. Know key dates, events and figures of a period of history. Have a chronological understanding of WW1 and WW2. Locate the world's countries on a world

 Use colour and tone to represent emotions in artwork.

map.

 To be able to describe how living things are classified.

Key Facts

WW1 happened from 1914- 1918.

- The assassination of Austrian Archduke
 Franz Ferdinand was the main catalyst for starting the war.
- Germany took responsibility for WW1 and signed an armistice.
- WW2 1939 1945
- WW2 started when Adolf Hitler, the leader of Germany, along with the Nazi Party, decided They wanted to get more land and power and so decided to invade Poland.

Key Vocabulary

No-Man's land – an area between two opposing armies where no control has been established.

Trench – a long narrow ditch.

Allies – two or more individuals or groups of people working together for the same purpose (this could be two or more countries working together).

Home front – the people that stay at home in a country and work while the soldiers are away fighting.

Ration – a fixed amount of something that a person is allowed.

Central Powers – the alliance of Germany, Austria-Hungary, Bulgaria and the Ottoman Empire. Triple Alliance – a secret agreement between Germany, Austria-Hungary and Italy. Triple Entente – the alliance of Britain, France and Russia.

Classify – to arrange something into categories based on similarities.

Key Figures/Places

Paul Nash – Artist during WW1



No Man's Land



Edith Cavell – Nurse during WW1



Reading and Writing Links

Our class novel this term is War Horse by Michael Morpurgo.

Writing

- Diary
- Newspaper Report
- Poetry

