

# Topic Plan

Year 1 Living in a material world		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> <li>• Talk, draw or write about aspects of the past within our lifetimes using common words.</li> <li>• Compare, group and identify materials according to what they are made of.</li> <li>• Ask simple questions, observe and perform simple experiments.</li> <li>• Ask simple questions about and evaluate existing products and those that he/she has made.</li> <li>• Create simple designs for a product.</li> <li>• Use pictures and words to describe what he/she wants to do.</li> </ul>	<ul style="list-style-type: none"> <li>• Materials have different properties which can be grouped into wood, plastic, glass, material, water and rock.</li> <li>• Different materials have different uses-for example brick is better for houses than wood.</li> <li>• We were all babies once. All humans follow the same pattern of growth.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Material</b>-what objects are made from</li> <li>• <b>Similarities</b>-things something has in common</li> <li>• <b>Differences</b>-things that are not the same</li> <li>• <b>Compare</b>-look at what is the same and what is different.</li> <li>• <b>Properties</b>- something about it that we can measure, see or feel</li> <li>• <b>Evaluate</b>-Talk about what is good about a design and what could be improved.</li> <li>• <b>Timeline</b>- events in the order that they happened.</li> </ul>
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> <li>• The Royals</li> </ul>  <ul style="list-style-type: none"> <li>• Anne Kelly</li> </ul> 	 <p>Author: Richard Adams Simple sentence structure, story writing, narrative, drama, letter writing.</p>	