Topic Plan

| Year 2 | | |
|--|---|---|
| Summer 1- Into the Rainforest | | |
| Key Skills | Key Facts | Key Vocabulary |
| Understand the need for a variety of food in a diet. | The Amazon Rainforest is found in | Ingredients Ingredients are any of the |
| use world maps and atlases to identify the UK and its countries, as well as the countries, continents, and oceans studies at this key stage. explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live | All people and animals need oxygen to breathe. Plants need sunlight, air, and water to grow. Fresh vegetables | foods or substances that are combined to make a particular dish. Habitat a natural environment or home of a variety of plants and animals. Indigenous original or first people of a |
| in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. | micronutrients that bodies cannot make. These micronutrients help us grow, repair, fight disease and stay happy. | Sustainable not damage the environment you live in. |
| Key Figures/Places | | Reading and Writing Links |
| | | ONE DAY ON ON OUR BLUE PLANET |





Yanomami Tribe



Story: One Day on our Blue Planet: In The Rainforest

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