


# Topic Plan

Year 3 Summer 1- Revolutionary Romans		
Key Skills	Key Facts	Key Vocabulary
<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Use and increasing range of common words and phrases relating to the passing of time.</li> <li>• Describe where the people and events studied fit within a chronological framework.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Use and interpret maps, globes to locate countries and key features.</li> </ul> <p><b>Art and DT</b></p> <ul style="list-style-type: none"> <li>• Create 3D sculptures.</li> <li>• Understand how mechanical systems such as levers and linkages or pneumatic systems create movement.</li> <li>• Developing strength in structures.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• The Roman invasion was only a show of power as Britain wasn't a threat.</li> <li>• The Romans had two attempts at invading Britain. One in 55-54BC by Julius Caesar and then Emperor Claudius led a more successful one in AD 43.</li> <li>• It took 30 years to push back rebellions and resistance from the Celts and northern tribes.</li> </ul>	<p><b>Emperor</b> – the male ruler of an empire.</p> <p><b>Tribes</b> – a group of people who share the same ancestors.</p> <p><b>Nation</b> – a large group of people who live in the same part of the world.</p> <p><b>Settlement</b> – a place in which a group of people live.</p> <p><b>Forum</b> - a meeting or medium where ideas and views on a particular issue can be exchanged.</p> <p><b>Amphitheatre</b> - round building made up of seating tiers around a central area.</p>
Key Figures/Places	Reading and Writing Links	
<p><b>Emperor Caesar</b></p> <p><b>Emperor Claudius</b></p> <p><b>Italy, Rome</b></p> 	<p><b>Reading</b></p> <p>Escape from Pompeii by Christina Balit</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Fiction Diary entry</li> <li>• Non-fiction Explanation text</li> </ul> <p>Alongside this we will be focusing on Year 3 spelling, punctuation and grammar objectives.</p>	