

Topic Plan

Year 4

Summer 1 – Journey into the unknown.

Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> Describe Britain’s settlement by Anglo-Saxons and Scots. Use a variety of resources to find out about aspects of life in the past. Communicate his/her learning in an organised and structured way, using appropriate terminology. 	<ul style="list-style-type: none"> The Anglo-Saxons that crossed the North Sea to come to Britain were often farmers. Anglo-Saxons lived in wooden huts with straw roofs, inside the hut was one room. Families would all sleep, eat and spend time in this room. The first Anglo-Saxons were Pagans – meaning they worshipped many gods who controlled the weather, crop growing and war. Many of our Christmas traditions came from the Anglo-Saxons. Christmas coincides with Yuletide, which they celebrated around of 25th December. Eating a Yule log, hanging up stockings and decorating houses with holly are all things we do because of Anglo-Saxon traditions. 	<ul style="list-style-type: none"> Angles – Tribes from modern day Denmark. Christianity – A religion based on the teachings of Jesus. Missionary – a person from a religion sent to spread the faith. Pagan – A religion that involves worshipping many gods and goddesses. Picts – Tribes originally from Scotland who were called ‘foul’ and had ‘a lust for blood’ Saxons – German – Dutch tribes who settled in Britain from around 450 AD.
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> The Anglo-Saxons came from Germany, Denmark, and the Netherlands. Alfred the Great – King of the West Saxons from 871 to 886 and went on to become King of the Anglo-Saxons from about 886 – 899. Raedwald of East Anglia – Anglo-Saxon King of East Anglia who reigned in the early part of the 7th Century. Sutton Hoo – two early medieval cemeteries dating from 6th to 7th Century near Woodbridge. 	<p>Writing:</p> <ul style="list-style-type: none"> Informal letters. Poem <p>Reading – Class text for guided reading – ‘The Boy at the Back of the Class by Onjali Q. Rauf</p> <p>We are developing the children’s ability to infer and extract information from a text within school. To support this, it is vital that the children are reading at least 5 times per week at home for 30 minutes. They should record this in their reading record and ask an adult from home to initial it.</p>	

