# Topic Plan 

| Year 5 <br> -Summer 1- |  |  |
| :---: | :---: | :---: |
| Key Skills | Key Facts | Key Vocabulary |
| - Place the period accurately on a timeline <br> - Describe what the time period was like and compare to another ancient civilisation <br> - Relate to previous or other known periods of time <br> - Know about the difference between BC (BCE) and AD (CE) <br> - Know that evidence tells the story of an artefact or place <br> - Use evidence to explain the past and place within the studied culture <br> - Think critically with evidence <br> - Look at cause and effect of historical events <br> - Ask questions and use what you know to answer them | - Ancient Greece was made up of many islands, people and territories. It was the culture that unified them. <br> - Although laws were voted on in Athens, the only citizens who were allowed to vote were men, making it unequal for women. The culture of Athens supported slavery. <br> - Athens and Sparta fought for over 30 years during the Peloponnesian Wars Sparta eventually won in 404 B <br> - Ancient Greeks invented the theatre and how to watch it <br> - Alexander the Great reigned as an exceptional king of Ancient Greece ( 336 BC - 323 BC), he was taught by Aristotle | - use circa and c. as a historical term <br> - Hellenistic period relating to Greek history, culture, or art after Alexander the Great <br> - Democracy - government by the people and rule of the majority. <br> - Sanctuary - a sacred place <br> - Honour - knowing and doing what is morally right. <br> - Hierarchy - A group of persons or things organised into successive ranks or grades with each level subordinate to the one above <br> - Fable - gentle stories many involved animals point out a truth or moral |
| Key Figures/Places | Reading and Writing Links |  |
| - Alexander the Great - reigned as king of Ancient Greece, he never lost a battle! <br> - Athens - capital city of Greece <br> - Parthenon <br> - Sparta - prominent city-state in Ancient Greece | 1. Narrative <br> 2. Newspaper article | ANGLO SAXON BOY |

