



# Topic Plan

Year 3 Summer 2 – Lighting up the World!		
Key Skills	Key Facts	Key Vocabulary
<p><b>History</b></p> <ul style="list-style-type: none"> <li>Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Recognise that he/she needs light in order to see things and that dark is the absence of light.</li> </ul> <p><b>Art and DT</b></p> <ul style="list-style-type: none"> <li>Exploration of materials and art forms.</li> <li>Choose appropriate tools, equipment, techniques and materials from a wide range.</li> <li>Investigate and analyse existing products and those he/she has made, considering a wide range of factors.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>We need light to be able to see things.</li> <li>Light from the sun can be dangerous and we can protect ourselves from it.</li> <li>Recognise that shadows are formed when the light from a light source is blocked by a solid object.</li> </ul>	<p><b>shadows</b> – a dark area or shape produced by a body coming between rays of light and a surface.</p> <p><b>light</b> - the natural agent that stimulates sight and makes things visible.</p> <p><b>energy</b> - power derived from using physical or chemical resources, especially to provide light and heat, or to work machines.</p> <p><b>collage</b> - a piece of art made by sticking various different materials such as photographs and pieces of paper or fabric on to a backing.</p>
Key Figures/Places	Reading and Writing Links	
<p><b>Great Britain</b></p>  <p><b>Italy, Rome</b></p> 	<p><b>Reading</b></p> <p>The King Who Banned the Dark by Emily Haworth-Booth</p> <p>SAM WU is NOT afraid of the DARK! by Katie and Kevin Tsang</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Persuasive letter</li> <li>Balanced argument</li> </ul> <p>Alongside this we will continue to focus on Year 3 spelling, punctuation and grammar objectives.</p>	