

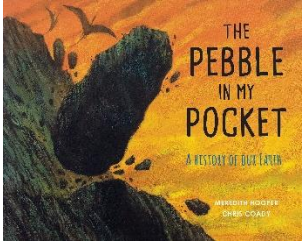
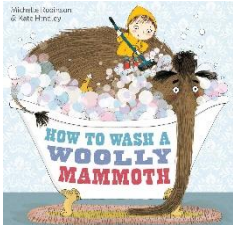


Topic Plan

Year 3 Autumn 1 – Rockin’ through the Ages		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> • Use and increasing range of common words and phrases relating to the passing of time. • Describe where the people and events studied fit within a chronological framework. • Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas. • Use a wider range of ingredients and techniques to prepare and combine ingredients safely. 	<ul style="list-style-type: none"> • The Stone Age marks a period of prehistory in which humans used primitive stone tools. • The Stone Age is subdivided into three distinct periods of time: Palaeolithic, Mesolithic and Neolithic • For most of the Stone Age, Britain was consumed by an Ice Age. Woolly Mammoths and Woolly Rhinoceros were just a few of the animals that roamed Britain during these freezing times. 	<p>Neolithic - relating to the later part of the Stone Age, when ground or polished stone weapons and implements were used.</p> <p>mammoth - a large extinct elephant, typically hairy with a sloping back and long curved tusks.</p> <p>fur pelt – an animal’s skin and fur.</p> <p>smithing - treat metal by heating, hammering, and forging (shaping) it.</p> <p>armour - the metal coverings formerly worn to protect the body in battle.</p>
Key Figures/Places	Reading and Writing Links	
 <p>Skara Brae</p>  <p>Stonehenge</p>	<p>Narrative – The Pebble in my Pocket</p>  <p>Narrative – How to wash a woolly mammoth</p> 	

Narrative – Greta and the giants



Writing

- Instructional texts
- Non-fiction texts

Alongside this we will be focusing on Year 3 spelling, punctuation and grammar.