

Additional funding 2022-2023

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.



Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> Support the quality of teaching Provide targeted academic support Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2022 to 2023 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 7	<ul style="list-style-type: none"> Strategy statement to be issued by 31 Dec 2022. Confirmation on the NTP year-end statement that this funding has been spent in line with the conditions. 	£9,425
National Tutoring Programme (60% funded by DfE, 40% of total costs subsidised by school) (Previously School Led Tutoring Funding)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> Academic mentors Tuition partners School led tutoring 40% subsidy to be funded by school funds (not 22-23 Recovery Premium Funding).	National Tutoring Programme 2022 to 2023	<ul style="list-style-type: none"> Regular data returns via the termly school census (<i>please refer to census guidance</i>) 2022-23 year end statement confirming total spend, number of pupils and hours 	£10,692 NTP £7,128 school top up £17,820 total
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	Recovery Premium 2021 to 2022	<i>As per Recovery Premium Funding above</i>	0
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2022 to 2023	<ul style="list-style-type: none"> Submission of financial mid-year and end-of-year reports. 	0
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	N/a	<ul style="list-style-type: none"> Updates via Strategy statement document 	£5,000
TOTAL Funding				

Additional funding strategy outline

ACADEMY NAME	Woodlands Primary Academy
PRINCIPAL/HEADTEACHER	Vicky Platten
CHAIR OF ACADEMY IMPROVEMENT BOARD	Jason Howard
AMOUNT OF ADDITIONAL FUNDING	£32,245

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
NPT funding + extra 40% from school	Targeted approach 1:1 and small group tutoring	Additional member of staff in yr 6 2 days a week to provide targeted intervention for 1:1 and small groups	<ul style="list-style-type: none"> Gap analysis used effectively to target support Smaller group interventions will enable targeted work for catch up to be more effective Children will make at least expected progress 	Choose an item.	£15,876	
NTP funding	Targeted approach 1:1 and small group tutoring	Tutor in school 2 afternoons a week targeting groups of 3 for English or maths	<ul style="list-style-type: none"> Gap analysis used effectively to target support Smaller group interventions will enable targeted work for catch up to be more effective Children will make at least 	Choose an item.	£1,944	

			expected progress			
Recovery funding + £3,370 CET funding	Targeted approach 1:1 and small group tutoring	Additional member of staff in yr 6 2 days a week to provide targeted intervention small groups	<ul style="list-style-type: none"> Gap analysis used effectively to target support Smaller group interventions will enable targeted work for catch up to be more effective Children will make at least expected progress and targets will be met 	Choose an item.	£12,624	
Remaining CET funding	Targeted approach 1:1 and small group tutoring	Additional member of staff in yr 6 1.5 days a week to provide targeted intervention small groups and 1:1 reading	<ul style="list-style-type: none"> Lowest 20% of readers are heard regularly and have phonics intervention Identified pupils to make at least expected progress and meet their targets 	Choose an item.	£3,660	
TOTAL AMOUNT SPENT					£34,104	

Additional comments/evaluations (if required):

