

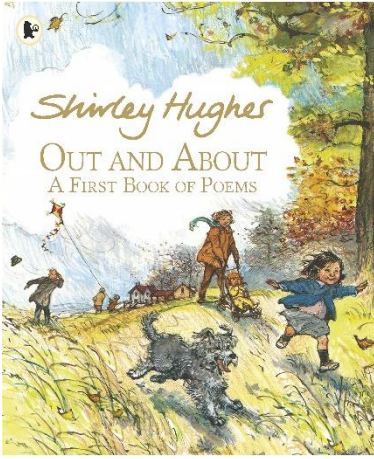


Topic Plan

Year 1 Seasonal Changes		
Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> Name the four seasons. Identify and describe the weather in each of the seasons. Describe the differences between night and day. Identify places on a map. Understand that the Earth rotates and the sun does not move. Peel, chop and grate a selection of vegetables. Explain why colourful food can be healthier. Understand that mixed media, including fabrics, yarn and beads, can be used to create artwork. Combine a range of materials to produce textile art. 	<ul style="list-style-type: none"> There are four seasons: Autumn, Winter, Spring and Summer. The weather is different in each season. The Earth rotates on its axis, once every 24 hours, resulting in day and night. The Sun does not move. Maps can be seen from above (aerial), tube maps, road maps, terrain maps, sea maps, underwater maps. There are lots of different maps. Fieldwork means you are working outside of the classroom, for example, in the school grounds. Eating is a sensory experience and colourful food is better for you. 	<ul style="list-style-type: none"> Map - representation of the world in a graphical form. Local - places and spaces that are near to us. Connect - how places and spaces are joined together. Rotate - move around in a circle. Season - one of four parts of the year Spring - season when many plants start to grow Summer - hottest season of the year Autumn - season when some leaves fall Winter - coldest season of the year
Key Figures/Places	Reading and Writing Links	
<ul style="list-style-type: none"> Anne Kelly (British Textiles Artist) Woodlands Primary Academy (School study)  	 <p>Author: Shirley Hughes</p> <p>Simple poetry, use of our senses to think of adjectives to describe of each season and the weather.</p>	

