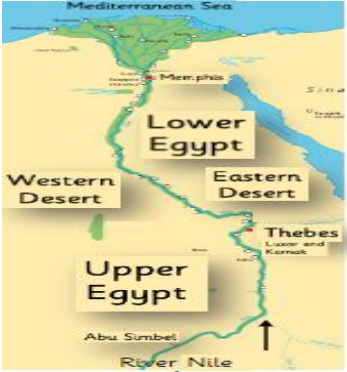


# Topic Plan

Year 4

Autumn 2 – Amazing Ancient Egypt

Key Skills	Key Facts	Key Vocabulary
<ul style="list-style-type: none"> <li>To explore early civilisations, including Ancient Egypt, and their achievements</li> <li>To find out about Ancient Egyptian society and their lands</li> <li>To understand who was significant in the Old/Middle/New Kingdom and find out about their achievements</li> <li>To explore how and what the Ancient Egyptians wrote</li> <li>To find out how Ancient Egyptians used the River Nile</li> <li>To understand the different Gods and Goddesses the Ancient Egyptians worshipped and how they changed over time</li> <li>To find out about Tutankhamun</li> </ul>	<p><b>Old Kingdom – c. 2650 BC</b> many pyramids built, rise of power.</p> <p><b>Middle Kingdom c. 1975 BC</b> funerary rites, Shabti figures, great wealth.</p> <p><b>New Kingdom c. 1539 BC</b> powerful rulers, kings, and queens. King Tutankhamun buried in tombs.</p> <p><b>Greeks conquered Egypt 332 BC</b> Alexander the Great.</p> <p><b>Romans control Egypt 30 BC</b> reign of Pharaohs ends. Death of Cleopatra VII.</p> 	<ul style="list-style-type: none"> <li><b>Colossal</b> – very large</li> <li><b>Stability</b> – when things are stable</li> <li><b>Society</b> – people living together in an ordered manner</li> <li><b>Civilisation</b> – a society with legal, religious, and political organisations</li> <li><b>Irrigation</b> – the supply of water for farming</li> <li><b>Funerary</b> – things related to a burial, funeral, or commemoration of the dead</li> <li><b>Hieroglyphs</b> – carved graphic symbols</li> <li><b>Artefact</b> – a man-made object of historical significance</li> <li><b>Obelisk</b> – a stone monument ending in a point</li> <li><b>Pharaoh</b> – a ruler in Ancient Egypt</li> </ul>
<p><b>Key Figures/Places</b></p>	<p><b>Reading and Writing Links</b></p>	
<ul style="list-style-type: none"> <li><b>King Djoser</b> – Old Kingdom ruler</li> <li><b>King Mentuhotep II</b> – Middle Kingdom ruler</li> <li><b>King Ramesses II</b> – New Kingdom ruler</li> <li><b>Tutankhamun</b> – famous Pharaoh</li> <li><b>Howard Carter</b> – discovered the tomb of Tutankhamun</li> </ul>	<p><b>Writing:</b> Create fact files about Gods and Goddesses, organise writing into paragraphs, punctuate sentences accurately, read back through and edit/revise work as necessary.</p> <p><b>Reading:</b> Retrieve information from different sources about history. Infer meaning from a variety of different texts of historical significance.  <a href="https://discoveringegypt.com/">https://discoveringegypt.com/</a>  <a href="https://www.britishmuseum.org/collection/galleries/early-egypt">https://www.britishmuseum.org/collection/galleries/early-egypt</a></p>	