

Topic Plan



Year 5
-Autumn 2-

The World Around Us



| Key Skills | Key Facts | Key Vocabulary |
|---|---|--|
| <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. Describe geographical similarities and differences between countries. Describe how the locality of the school has changed over time. | <ul style="list-style-type: none"> Despite only covering 5% of the Earth, over half of the world's plant and animal species are found in the rainforest biome. The largest biome on Earth is the aquatic biome - covering 75% of the planet. The permanently-frozen ground found in the tundra is known as permafrost. Deserts can be hot or cold. Antarctica is the largest desert on Earth. The largest land biome is taiga/boreal forest. Every continent, except Antarctica, has grasslands. Grasslands are also known as prairie, steppe, savanna and pampas. One-sixth of the Earth's population live in desert regions. Only 20% of deserts are covered in sand. | <p>Arid – little or no rain, barren</p> <p>Fertile – antonym for arid</p> <p>Craggy – rock or rough cliff face</p> <p>Densely – close together, crowded</p> <p>Climate – the average weather conditions over time</p> <p>Biodiversity – The wide variety of living things on the earth</p> <p>Canopy – the tallest layer of trees in a rainforest</p> <p>Scenery – natural features of the landscape</p> <p>Abundant – available in large quantities</p> <p>Picturesque – visually attractive</p> <p>Appreciate – recognise the full worth</p> <p>Exceptional – unusual, not typical</p> <p>Exhilarating - a feeling of intense happiness and joy</p> |
| <p>Key Figures/Places</p> | <p>Reading and Writing Links</p> | |
| <ul style="list-style-type: none"> Francisco de Orellana Maria Merian Brazil, Bolivia, Peru, Ecuador, Colombia, Venezuela, Guyana, Suriname and French Guiana. | | |

- Poetry
- Balanced Argument