Topic Plan

Year 5

-Spring 2-

THE MAYA

| Key Skills | Key Facts | Key Vocabulary |
|--|---|---|
| Place the period accurately on a timeline Describe what the time period was like Relate to previous or other known periods of time Know about the difference between BC (BCE) and AD (CE) Know that evidence tells the story of an artefact or place Use evidence to explain the past and place within the studied culture Think critically with evidence Look at cause and effect of historical events Ask questions and use what you know to answer them | The Mayan civilisation was well established by 1000 BCE and lasted until 1697 CE. The Maya lived in a place called Mesoamerica which was made of Mexico and parts of Central America. Maya developed their own calendars, farming methods, writing systems, sports and religion. Mayans had a writing system where they used hieroglyphics. Mayans worshiped many Gods including Chaac – The God or Rain & Storms Maya believed that being cross-eyed was very attractive. | Population – the number of people in a particular place Famine – an extreme shortage of food Descendant – an ancestor or relative from the past Native – a local inhabitant Codex – an ancient manuscript in book form Sacrifice – something or someone offered or surrendered Astronomy – the scientific study of stars, planets, other celestial objects and the universe Warrior – an experienced soldier Polytheistic – related to the worship of many gods Declining – becoming less or weaker Citizen – a legally recognised person of a country, state or city |
| Key Figures/Places | Reading and | Writing Links |
| Mayan Gods – Itzanma, Ah Puch, Akan, Huracan, Camazotz Mayan Cities – El Mirador, Tikal, Teotichuacan, Caracol, Chichen Itza | Non-Chronological Repo Narrative | |